# **Wireless Security Panel**

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Clarke's Third Law:

"Any sufficiently advanced technology is indistinguishable from magic"

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"Any sufficiently advanced technology is indistinguishable from magic" This is an understandable attitude for the average end user, but what if technologists start having such feelings?

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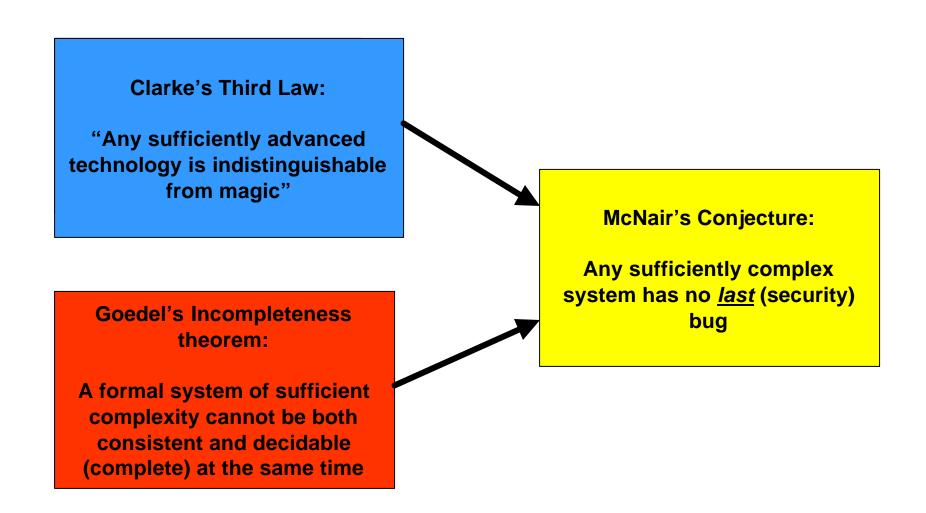
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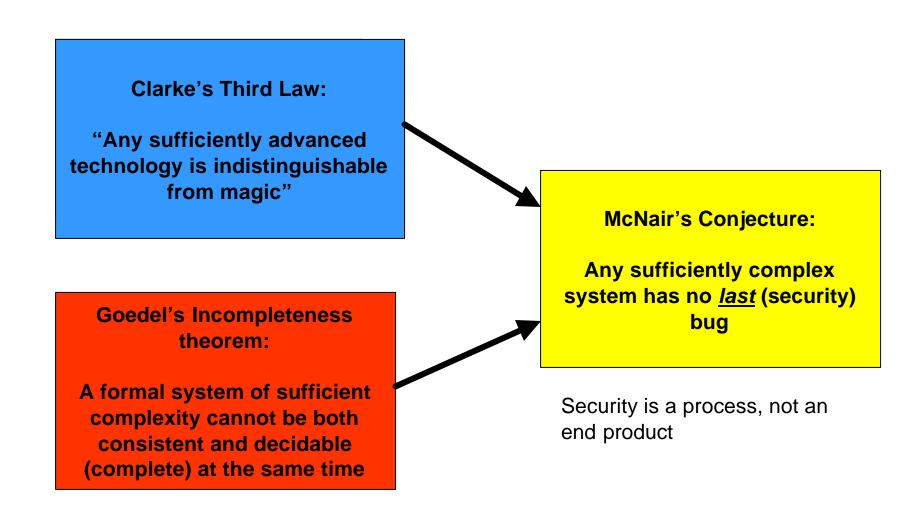
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#### Attackers love either





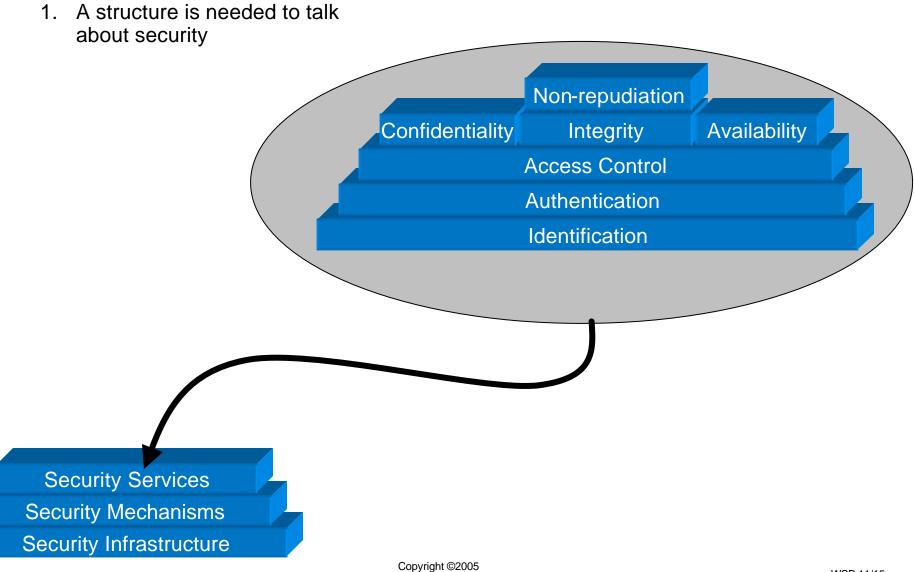
#### **Quality Lessons**

- Quality: "Meeting customer's expectations"
- "Quality is Free" (title of Phil Crosby's book)
- Quality is a process, not a product
- Continuous process improvement

### Applying Quality Lessons to Security

- Quality: "Meeting customer's expectations"
- "Quality is Free" (title of Phil Crosby's book)
- Quality is a process, not a product
- Continuous process improvement
- Security: "Meeting customer's expectations, in the presence of the actions of an adversary"
- Security is Free
- Security is a process, not a product (see "Secrets and Lies" by Bruce Schneier)
- Security needs evolve as the threat environment evolves

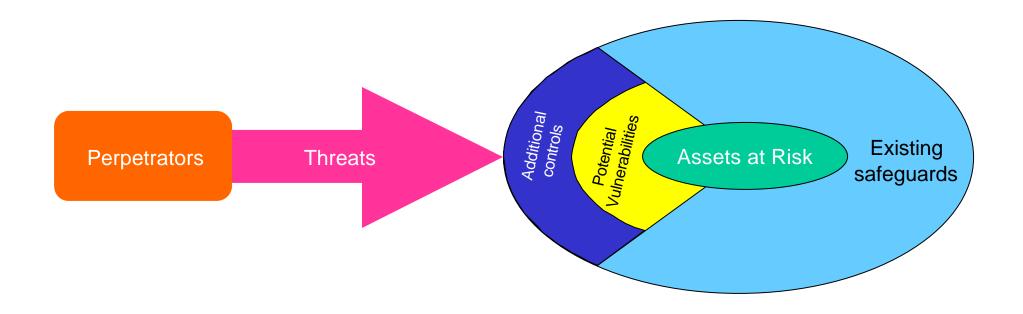
### But What is "Security?"



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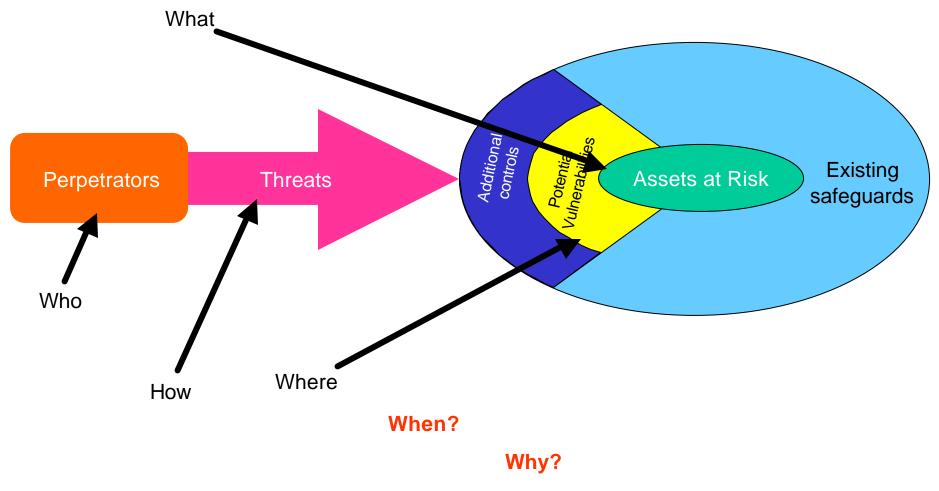
#### How To Evaluate Security Needs

2. An assessment process is needed



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### How Not To Approach Security in Wireless Systems

~20 <sup>th</sup> Century BC	Monoalphabetic cipher invented
~0 <sup>th</sup> Century AD	Monoalphabetic cipher popular (Caesar cipher)
~15 <sup>th</sup> Century	General attack on monoalphabetic cipher known
~16 <sup>th</sup> Century	Polyalphabetic cipher invented
~17 <sup>th</sup> Century	General attack on polyalphabetic cipher invented
~1917	Provably secure one-time pad invented
~1925	Polyalphabetic attack against incorrectly used "one-time" pad demonstrated
~1990	Wired Equivalent Privacy application of RC-4 stream cipher standardized in 802.11
~1995	17 <sup>th</sup> Century attack against polyalphabetic ciphers renders WEP of questionable use

#### Lessons Learned

- Even not-so-advanced technologies can mystify technically savvy people when they don't
  - a) Consider the ramifications of their application
  - b) Consider the skills and motivations of the attackers